

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



MAHATHI COLLEGE
For Innovative Learning

MAHATHI COLLEGE OF PHARMACY

(Approved by AICTE, PCI, New Delhi & Affiliated to JNTUA, Ananthapuramu)

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About IQAC

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence. The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution.

The Internal Quality Assurance Cell (IQAC) was established at the Mahathi College of Pharmacy on 16-03-2017. The IQAC Committee includes all stakeholders of the Institute, i.e. students, alumni, all Department Heads also including the Library, Sports, Examination & Evaluation, co-curricular and extra-curricular activities, members of the Management and Administration, and members of local community and industry experts.

Vision

Achieving academic excellence by providing globally acceptable technical education by forecasting technology through

- Innovative Research and development.
- Industry Institute Interaction.
- Empowered Manpower.

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Mission

To induce higher planes of learning by imparting technical education

- With international standards.
- Applied research.
- Creative Ability.
- Value based instruction.

Functions of IQAC

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the Institution.
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on the various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities of the Institution, leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of good practices.
- Development of Quality Culture in Institution.
- Preparation of the Annual Quality Assurance Report (AQAR) of the Institution based on the quality parameters/assessment criteria developed by the relevant quality assurance body (NAAC) in the prescribed format.



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Composition of the IQAC:

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders. The composition of the IQAC may be as follows:

- Chairperson: Head of the Institution
- A few senior administrative officers
- Three to eight teachers
- One member from the Management
- One/two nominees from local society, Students and Alumni
- One/two nominees from Employers /Industrialists/stakeholders
- One of the senior teachers as the coordinator/Director of the IQAC

Role of IQAC Coordinator

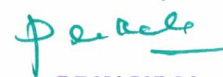
The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs. The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them. The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report.


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Strategic plan

Accreditations/ Approvals/ Recognition	
1.	To get accreditation from NAAC
	To get accreditation from NBA
	To get a good NIRF ranking and obtain autonomous
2	Academic and examination
	To achieve and maintain excellent academic results
	To introduce and implement value add-on courses
	To improve the capabilities of students in competitive examinations
	To improve number of GPAT qualifiers and best ranks
	To become a centre of excellence and achieve academic autonomy
3	Research and development
	To publish research papers in highly recognized and high impact factor journals
	To write and fetch the research grants from various funding agencies
	To establish research and development center
4	Training, placement, Industry-institute interaction (III) and Entrepreneurship development cell (EDC)
	To guide students for getting training in leading Pharmaceutical industries
	To improve placements in leading pharmaceutical companies
	To establish collaborations for employability with leading Pharmaceutical companies
	To facilitate faculty and student exchange Programs
5	Curricular, co-curricular and extracurricular activities
	To increase active participation of students and staff in Curricular, co-curricular and extracurricular activities at state, national and international level.
6	Infrastructure
	To add on highly sophisticated equipment for R&D laboratory
7	Alumni
	To strengthen alumni association for placement, training, mentoring, financial and non financial contribution for the welfare of institute.



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