

## **6.1 Institutional Vision and Leadership**

**6.1.1: The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

## Vision

Achieving academic excellence by providing globally acceptable technical education by forecasting technology through innovative research and development, industry institute interaction and empowered manpower.

## Mission

To induce higher planes of learning by imparting technical education with international standards, applied research, creative ability and value based instruction.

## Objectives

1. To produce pharmacy graduates with strong fundamental concepts and high technical competence in pharmaceutical sciences and technology, who shall be able to use these tools in pharmaceutical industry and/or institutes where ever necessary for success
2. To provide good written and verbal communication skills, moral and ethical values and be responsible to serve the society as a pharmacist.
3. To integrate pharmacy knowledge and skills with pharmaceutical research so as to increase inclination for higher studies and research.
4. To facilitate to acquire managerial skill, soft skills, and leadership qualities.

## Quality Policy

1. The Mahathi College of Pharmacy is committed to empower our students to meet global challenges in Pharmacy profession through excellence in education.
2. Our highly qualified and committed faculty is constantly exploring newer frontiers of knowledge with the intention to build quality pharmacist.
3. We believe in honing the overall persona of our students through excellence in academics, co curricular and extracurricular activities.
4. We strive to develop a sense of social obligation and discipline among our students not only to make a better technocrat but also a better human being.

## Goals

To establish a system of quality assurance, which on a constant basis will evaluate and supervise the quality of education and training imparted at the institute, improve the teaching-learning process, and finally develop the institute into a center for excellence.



MAHATHI COLLEGE  
For Innovative Learning

# MAHATHI COLLEGE OF PHARMACY

(Approved by AICTE, PCI, New Delhi & Affiliated to JNTUA, Ananthapuramu)

Madanapalle Road Railway Station,  
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**The institution practices decentralization and participative management**



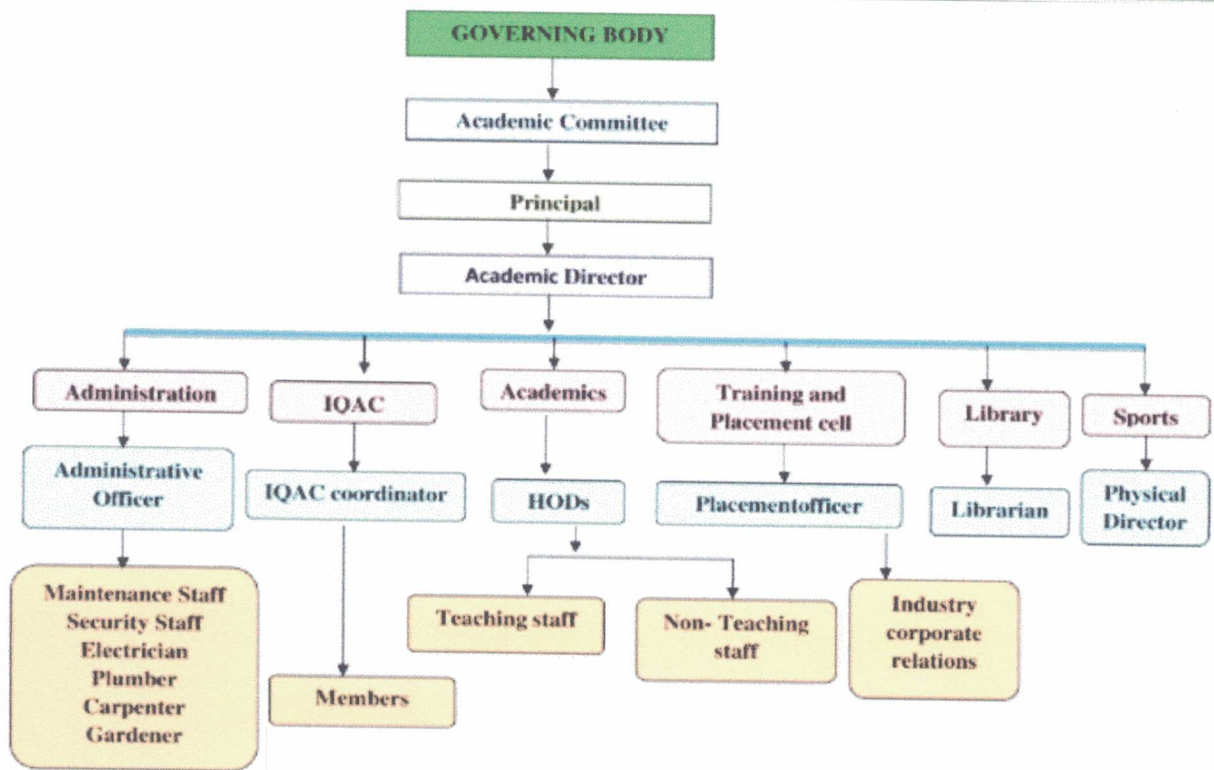
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1. Co and extracurricular committee
2. Finance and purchase committee
3. Animal ethical committee
4. Gender sensitization cell
5. Grievance committee
6. NSS Unit
7. SC and ST committee
8. Sports cell
9. Women empowerment
10. Skill development cell
11. Training and Placement cell

*Princip*  
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MCPM has the strategies to develop competences to serve the ever-changing needs of the industry & society; to empower the faculty, staff and aspiring pharmacists with essential pharmacy knowledge and skills; to strengthen collaborative research and consulting environment with industry and other institutes; to inculcate social and ethical values; to implement Green Initiatives in the Campus; and to improve Placement Activities.

### 1. Co and extracurricular committee

- To suggest and organize various cultural activities to be organized in an academic year
- Plan and organize various activities on behalf of NSS
- To prepare sports calendar and an action plan to implement the same.
- To increase the cordial relations between students and faculty by organizing exhibition games between the teams of students and faculty wherever possible.

### 2. Finance and purchase committee

- The Finance Committee shall fix limits of the total recurring expenditure and the total non-recurring expenditure of the year based on the income and resources of the Institution.
- No expenditure other than that provided in the budget shall be incurred by the Institution without the approval of the Finance Committee.
- To provide the financial estimates in respect of building and other infrastructural facilities that are planned to be provided based on the recommendations of Academic Council.



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### 3. Animal ethical committee

- The IAEC conducts timely reviews to assess all research proposals involving animal experiments.
- The committee analyzes proposals to ascertain the ethics of the study and regularly monitor on-going studies to ensure the welfare of the animals involved.
- The committee is also responsible for ensuring that all regulatory requirements are complied with, that all guidelines have been followed, and that the law as dictated by apex bodies has been adhered to.
- All records of the experiments performed on animals are maintained in the Department.

### 4. Gender sensitization cell

- To make the young boys and girls gender sensitive and create positive values that supports the girls and their rights.
- To provide overall guidance to the peer group in integrating/mainstreaming gender in all activities of the Institution.
- To provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender in society.
- To generate the awareness in regard to equality in law, social system and democratic activities.

  
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## 5. Grievance committee

- The Grievance cell is empowered to look into matters of harassment.
- Anyone with a genuine grievance may approach the department members in person, or in consultation with the class in-charge.
- The cases will be attended promptly on receipt of written grievances from the students. The Grievance Cell will act upon those cases which have been forwarded along with the necessary documents.
- The Grievance Cell will assure that the grievance has been properly solved in a stipulated time limit provided by the cell
- The cell formally will review all cases and will prepare statistical reports about the number of cases received.

## 6. NSS Unit

- To enable the students to understand the community in which they work
- To understand themselves in relation to their community
- To identify the needs and problems of the community and involve them in problem solving process
- To develop competence required for group living and sharing responsibilities.
- To acquire leadership qualities and democratic attitude.
- To encourage national integration and develop the capacity to meet emergencies and national disasters

  
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#### 7. SC and ST committee

- To promote the special interest of students from the reserved category.
- To provide special inputs in areas where the students experience difficulty.
- To provide the mechanism to redress the grievance of SC/ST students, if any.
- To ensure protection and reservation as provided in the constitution of India.
- To arrange for special opportunities to enhance the career growth of students from scheduled castes and scheduled tribes.

#### 8. Sports cell

- To provide healthy leisure time for students by encouraging them to involve in sports and games
- To add flavor to the college by organizing intra college sports meet annually with major events in sports and games
- To provide opportunities for all the interested students to participate in sports and games
- To screen and select students with high spirit in sports and games, and subsequently encourage them to participate in inter college sports competitions

#### 9. Women empowerment

- Identification of strong leadership, change-makers among women and girls and building their capacity.
- To promote a culture of respect and equality for female gender.
- To organize awareness programs on gender sensitization.

  
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- The provision of opportunities and programs for girls and women to be financially, mentally and emotionally empowered to promote their growth as individuals in their own right.
- To conduct seminars and workshop to impart knowledge of opportunities and tools available and train the women.
- Arranging seminars to create awareness on the economic, social, political, and legal rights of women.
- To highlight the importance of spirituality, health, hygiene and safety
- Celebration of International Women's Day, every year

#### 10. Skill development cell

- Conduct entrepreneur awareness as well as training programmes at parent institution.
- Act as an institutional mechanism for providing various services viz. information on all aspects of enterprise for educating the students.
- Organize programmes on idea generation and business plan preparation and skill development.
- Enhances industry-institute interaction via workshops, guest lectures, webinars and Industrial training/visits.
- Inculcate a culture of innovation driven entrepreneurship through student start-up support system

#### 11. Training & Placement Cell

- Interacting with the Potential Recruiters.
- Placement Presentation at various companies.



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- Coordinating all the activities related to Placement.
- To assist students to develop/clarify their academic and career interests, and their short and long-term goals through individual counseling and group sessions.
- Gathering information about job fairs and all relevant recruitment advertisements.
- Coordinating with companies to learn about their requirements and recruitment procedures.
- Identifying the needs and expectations of the companies to assist them in recruiting most suitable candidates.
- Organizing pre-placement training/workshops/seminars for students.
- To assist students for industrial training at the end of the fourth and sixth semester.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni, and the employment community.
- To assist students in obtaining placement in reputed companies.

  
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