

## **1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

## 1.3 Curriculum Enrichment

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Mahathi College of Pharmacy was established inspiring from the thoughts of Jiddu Krishnamurthy who is Philosopher, speaker and writer. The goal of education, according to Mahathi college of Pharmacy is to assist each student discover their identity, recognize their purpose in life, and contribute to society, the environment, and their fellow humans. The institution would evaluate the significance of the world's pressing conditions and challenges, such as the environment, climate change, politics, socio-economic, and gender conflicts, under the autonomy framework. In order to solve the shared accountability, institute educates the students in a sense of social responsibility through relevant courses in various categories that enrich the learning experience.

Though curriculum design will be done by the university and the Pharmacy Council of India. Where ever necessary faculty will enrich the students with a motivation towards environment and sustainability, Professional ethics and Human values and gender quality. To inculcate the consciousness about environment institute will make students a part in greenery maintenance of the campus and habituated the students to plant a sapling on their birthdays and students are motivated to participate in projects related to environmental consciousness such as disposal practices of expired and unused medications. Participation of the students in health and social awareness rallies and teaching the concepts with real world examples will create a sense of social responsibility.

Conducting the co-curricular and extra-curricular events keeping the students in front line and guiding them will stimulate a sense of Confidence, responsibility, accountability, Team work and leadership. Courses are Taught in such a way to enhance professional competencies even while imparting

  
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general competencies such as social and ethical values, gender, human values, professional ethics, environmental sustainability, and etc, resulting in students' success and growth. Field work, citizen involvement, and gender sensitization just are just few examples of practical experiences related to gender sensitivity which enables the students to understand real-life problems and situations. These courses test students' conceptual, theoretical, and analytical understanding on gender as a social construction, as well as several approach when working toward gender equity in India and across countries. Students are trained by the institute to develop human values and professional ethics in them. Animal ethics and its impact on environment and sustainability was explained through animal ethical committee and its activities.

Women Empowerment Cell, Anti-Ragging Committee, NSS, Eco Club, and other committees and groups are responsible for the various activities. These committees and clubs are necessary to the institute's efficient execution. Environmental Sciences, Soft Skills & Professional Ethics, Gender Sensitization, Indian Constitution, Essence of Indian Traditional Knowledge, as well as other mandatory courses are included in UG courses, whereas Value Education, Stress Management through Yoga, Personality Development through Life Enlightenment Skills are included. A variety of activities, such as seminars, workshops, guest lectures, and industrial trainings are conducted to recognize the importance of the course to students about environmental matters.

  
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